

2004 Chemistry

Advanced Higher

Finalised Marking Instructions

Advanced Higher Chemistry

General information for markers

The general comments given below should be considered during all marking.

- 1 Marks should **not** be deducted for incorrect spelling or loose language as long as the meaning of the word(s) is conveyed.

Example: Answers like 'distiling' (for 'distillation') and 'it gets hotter' (for 'the temperature rises') should be accepted.

- 2 A right answer followed by a wrong answer should be treated as a cancelling error and no marks should be given.

Example: What is the colour of universal indicator in acid solution?

The answer 'red, blue' gains no marks.

- 3 If a right answer is followed by additional information which does not conflict, the additional information should be ignored, whether correct or not.

Example: Why can the tube not be made of copper?

If the correct answer is related to a low melting point, and the candidate's answer is 'It has a low melting point and is coloured grey' this would **not** be treated as a cancelling error.

- 4 Full marks should be awarded for the correct answer to a calculation on its own whether or not the various steps are shown **unless the question is structured or working is specifically asked for.**

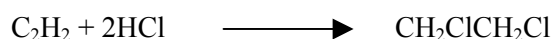
- 5 A mark should be deducted in a calculation for each arithmetic slip **unless stated otherwise in the marking scheme.** No marks should be deducted for incorrect or missing units at intermediate stages in a calculation.

- 6 A mark should be deducted for incorrect or missing units **unless stated otherwise in the marking scheme.** Please note, for example, that kJ mol^{-1} is not acceptable for kJ mol^{-1} and a mark should be deducted.

- 7 Where a wrong numerical answer (already penalised) is carried forward to another step, no further penalty is incurred provided the result is used correctly.

- 8 No mark is given for the solution of an equation which is based on a wrong principle.

Example: Use the information in the table to calculate the standard entropy change for the reaction:

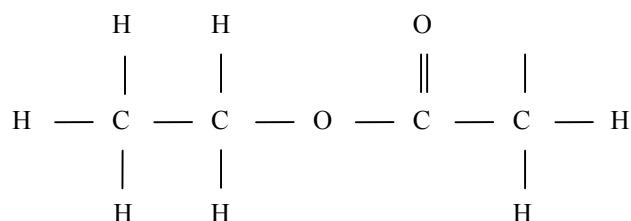


Compound	$S^\circ/\text{J K}^{-1} \text{mol}^{-1}$
C_2H_2	201
HCl	187
$\text{CH}_2\text{ClCH}_2\text{Cl}$	208

Using $\Delta S^\circ = S^\circ_{\text{reactions}} - S^\circ_{\text{products}}$ would gain zero marks.

- 9 No marks are given for the description of the wrong experiment.
- 10 Full marks should be given for correct information conveyed by a sketch or diagram in place of a written description or explanation.
- 11 In a structural formula, if one hydrogen atom is missing but the bond is shown, no marks are deducted.

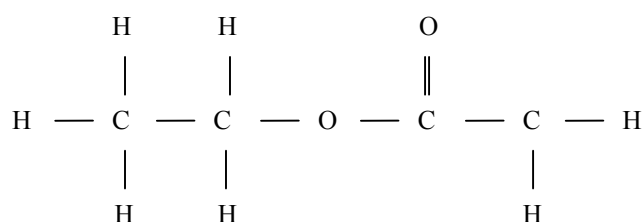
Examples:



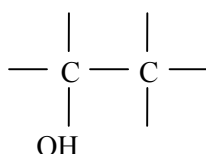
Would not be penalised as the structural formula for ethyl ethanoate.

If the bond is also missing, then zero marks should be awarded.

Example:

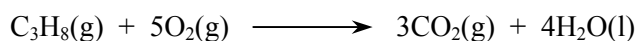


- 12 If a structural formula is asked for, CH_3- and CH_3CH_2- are acceptable as methyl and ethyl groups respectively.
- 13 With structures involving an $-\text{OH}$ or an $-\text{NH}_2$ group, no mark should be awarded if the 'O' or 'N' are not bonded to a carbon, i.e. $\text{OH}-\text{CH}_2$ and NH_2-CH_2 .
- 14 When drawing structural formulae, no mark should be awarded if the bond points to the 'wrong' atom, eg



- 15 A symbol or correct formula should be accepted in place of a name **unless stated otherwise in the marking scheme**.
- 16 When formulae of ionic compounds are given as answers it will only be necessary to show ion charges if these has been specifically asked for. However, if ion charges are shown, they must be correct. If incorrect charges are shown, no marks should be awarded.
- 17 If an answer comes directly from the text of the question, no marks should be given.

Example: A student found that 0.05 mol of propane, C_3H_8 burned to give 82.4 kJ of energy.

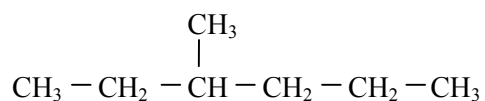


Name the kind of enthalpy change which the student measured.

No marks should be given for 'burning' since the word 'burned' appears in the text.

- 18 A guiding principle in marking is to give credit for (partially) correct chemistry rather than to look for reasons not to give marks.

Example 1: The structure of a hydrocarbon found in petrol is shown below.



Name the hydrocarbon.

Although not completely correct, the answer, '3, methyl-hexane' would gain the full mark ie wrong use of commas and dashes.

Example 2: A student measured the pH of four carboxylic acids to find out how their strength is related to the number of chlorine atoms in the molecule. The results are shown.

Structural formula	pH
CH ₃ COOH	1.65
CH ₂ ClCOOH	1.27
CHCl ₂ COOH	0.90
CCl ₃ COOH	0.51

How is the strength of the acids related to the number of chlorine atoms in the molecule?

Again, although not completely correct, an answer like 'the more Cl₂, the stronger the acid' should gain the full mark.

Example 3: Why does the (catalytic) converter have a honeycomb structure?

A response like 'to make it work' may be correct but it is not a chemical answer and the mark should not be given.

2004 Chemistry Advanced Higher

Marking scheme

Section A

1.	D	21.	C
2.	C	22.	A
3.	B	23.	C
4.	D	24.	A
5.	D	25.	A
6.	B	26.	B
7.	C	27.	B
8.	B	28.	A
9.	D	29.	B
10.	C	30.	D
11.	B	31.	A
12.	D	32.	A
13.	A	33.	C
14.	C	34.	D
15.	B	35.	D
16.	B	36.	A
17.	B	37.	D
18.	C	38.	A
19.	A	39.	C
20.	C	40.	D

Marking Instructions

Chemistry Advanced Higher

Section B

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
1 (a) (i)	Increasing nuclear charge/more protons/greater attraction from nucleus or Decreasing atomic radius or Atoms getting smaller	1	More electrons More protons and more electrons Atoms getting more stable	use of word 'molecules' instead of 'atoms'
(ii)	Nitrogen has a half filled p sub-shell or set of p-orbitals or Oxygen has two electrons paired in a p-orbital → electron/electron repulsion makes it easier to remove one of these electrons	1	Orbital instead of p subshell Orbital box notation given without any further explanation Because of Hund's Rule	
(b)	2nd ionisation of Lithium involves removal of electron from 1s orbital which is closer to nucleus Lowest shell or full shell or lower energy level or stable or full 1s orbital or breaking into new shell or Li ⁺ has noble gas arrangement	1	full orbital	stable octet

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates																				
<p>2 (a)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">bonds broken</th> <th colspan="2" style="text-align: center;">bonds made</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;"> $\text{H}-\text{C}\equiv\text{C}-\text{H} + \begin{array}{c} \text{H}-\text{H} \\ \text{H}-\text{H} \end{array}$ </td> <td colspan="2" style="text-align: center;"> $\begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array}$ </td> </tr> <tr> <td style="text-align: center;">2 x H-H</td> <td style="text-align: center;">432 x 2</td> <td style="text-align: center;">C-C</td> <td style="text-align: center;">- 346</td> </tr> <tr> <td style="text-align: center;">C≡C</td> <td style="text-align: center;">835</td> <td style="text-align: center;">6 x C-H</td> <td style="text-align: center;">- 414 x 6</td> </tr> <tr> <td style="text-align: center;">2 x C-H</td> <td style="text-align: center;">414 x 2</td> <td></td> <td></td> </tr> </tbody> </table> <p>$\Delta H = 2527 - 2830 = -303\text{kJ mol}^{-1}$</p> <p>Identifying correct bonds</p> <p>Correct energies of bonds broken/formed</p> <p>Arithmetic and units</p> <p>+ 303kJ = 2 out of 3</p>	bonds broken		bonds made		$\text{H}-\text{C}\equiv\text{C}-\text{H} + \begin{array}{c} \text{H}-\text{H} \\ \text{H}-\text{H} \end{array}$		$\begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array}$		2 x H-H	432 x 2	C-C	- 346	C≡C	835	6 x C-H	- 414 x 6	2 x C-H	414 x 2			<p>1</p> <p>1</p> <p>1</p>	<p>C=C - deduct 1 mark</p> <p>-536kJ - 2 out of 3</p> <p>43kJ - 2 out of 3</p>	
bonds broken		bonds made																						
$\text{H}-\text{C}\equiv\text{C}-\text{H} + \begin{array}{c} \text{H}-\text{H} \\ \text{H}-\text{H} \end{array}$		$\begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array}$																						
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2 x C-H	414 x 2																							
<p>(b)</p>	<p>C≡C, C-C and C-H are mean (average) bond energies or Enthalpies of combustion can be measured directly (bond energies are calculated)</p>	<p>1</p>	<p>Experimental errors associated with ΔH combustion experiments</p> <p>Neglecting intermolecular forces</p> <p>Not standard states</p> <p>Heat losses to surroundings</p>																					

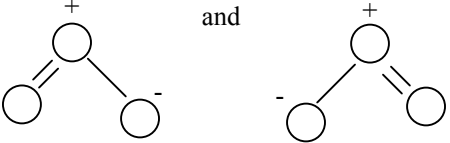
Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
3 (a)	$\Delta H_f^\circ = \Delta H_f^\circ \text{Na}_2\text{CO}_3 + \Delta H_f^\circ \text{CO}_2 + \Delta H_f^\circ \text{H}_2\text{O} - 2 \times \Delta H_f^\circ \text{NaHCO}_3$ $\Delta H^\circ = -1131 - 394 - 242 + 1896$ $\Delta H^\circ = +129 \text{ kJ mol}^{-1}$ <p>+ 129 ... 1 mark – units not required</p> <p>Either 1 mark or zero</p>	1	<p>-129 kJ mol⁻¹</p> <p>129000 kJ</p> <p>or 129000 J</p>	
(b)	$\Delta G^\circ = \Delta H^\circ - T \Delta S^\circ$ $0 = \Delta H^\circ - T \Delta S^\circ \text{ or equivalent expression}$ $T = \frac{\Delta H^\circ}{\Delta S^\circ}$ $T = \frac{+129000}{335}$ <p>T = 385.1 K or 385 K (or 111.9°C or 112°C) 1 mark</p> <p>Follow through from wrong answer in (a) is acceptable to get 2 marks in (b)</p>	2	<p>Lose 1 mark for ° K</p> <p>No units, lose 1 mark</p> $T = \frac{-\Delta H^\circ}{\Delta S^\circ} \text{ deduct 1 mark}$	

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
3 (c)	Value in range 378 – 380 K (or 105 - 107° C)	1		No units or ° K unless already deducted in part (b)
(d)	Oil bath heated too quickly Impure/wet sample S° values valid @ 25°C rather than at room temp Oil bath not stirred Leaks Sticky gas syringe Not carried out under standard conditions Unequal distribution of temperature in the powder	1	Experimental error Inaccuracy in reading thermometer Human error Heat lost to surroundings Inaccuracy in thermometer	

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
4 (a)	(more) stronger van der Waals for 2-phenylpropane 2-phenylpropane more polar so stronger (or greater) intermolecular forces 2-phenylpropane is more polar so has dipole-dipole attractions bigger molecules so stronger intermolecular forces	1	Molecules more polar (by itself) Bigger molecules (by itself) More bonds/greater intermolecular forces	
(b)	Benzoic acid has hydrogen bonding or correct diagram showing H-bonding	1	Stronger intermolecular forces	
(c)	Any 2-halopropane Ignore anything else such as FeCl ₃ or AlCl ₃ Accept correct carbocation from 2-halopropane	1		
5 (a)	1s ² 2s ² 2p ⁶ 3s ² 3p ⁶ 3d ⁷ or [Ne] 3s ² 3p ⁶ 3d ⁷ Correct answer including 4s ⁰	1	[Ar] 3d ⁷ (doesn't show s and p)	
(b)	Hexaamminecobalt (II) Hexamminecobalt (II)	1	Use of amino/amine/ammino Presence of commas/hyphens	
(c)	Oxidising agent/oxidating agent Oxidises the Co ²⁺ to Co ³⁺	1		cancelling error if wrong species being oxidised
(d)	Change in d → d splitting Different CFSE Different ligand field strength	1	Changing d orbital configuration Must state d orbitals not just orbitals	Ligands absorbing different colours

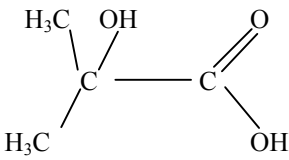
Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
5 (e)	$E = \frac{Lhc}{\lambda}$ $= \frac{6.02 \times 10^{23} \times 6.63 \times 10^{-34} \times 3 \times 10^8 \times 10^{-3}}{5.5 \times 10^{-7}}$ $= 217.7 \text{ or } 218 \text{ kJ mol}^{-1} \text{ (units not required)}$	<p>1</p> <p>1</p> <p>1</p>	<p>217705 then lose 1 mark</p> <p>no L get 3.616×10^{-22} (2/3)</p> <p>or</p> <p>3.616×10^{-19} J (1/3)</p>	<p>$E = Lh \lambda$</p> <p>wrong principle</p>
6 (a)	$\text{MnO}_4^- (\text{aq}) + 5\text{Fe}^{2+} (\text{aq}) + 8\text{H}^+ (\text{aq}) \rightarrow 5\text{Fe}^{3+} (\text{aq}) + \text{Mn}^{2+} (\text{aq}) + 4\text{H}_2\text{O} (\text{l})$ <p>Ignore state symbols</p>	1		\bar{e} on both sides
(b) (i)	<p>Number of moles of Fe^{2+} in 30.1 cm^3 of 0.002 mol l^{-1}</p> $= 6.02 \times 10^{-5}$ <p>Number of moles of $\text{MnO}_4^- (\text{aq})$</p> $= 1/5 \times \text{number of moles of } \text{Fe}^{2+} (\text{aq})$ $= 1.204 \times 10^{-5}$ <p>Can also use other methods of doing this calculation</p> <p>Follow on from wrong equation (a)</p>	<p>1</p> <p>1</p>		

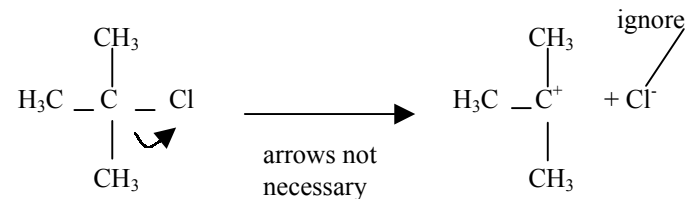
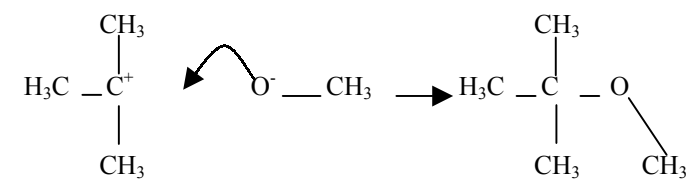
Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
<p>6 (b) (ii)</p>	<p>Number of moles of MnO_4^-(aq) and hence Mn^{2+}(aq) in 100 cm^3 flask $= 4 \times 1.204 \times 10^{-5} = 4.816 \times 10^{-5}$</p> <p>Mass of manganese = $54.9 \times 4.816 \times 10^{-5} = 2.64 \times 10^{-3} \text{ g}$</p> $\% \text{Mn} = \frac{2.64 \times 10^{-3}}{1.11} \times 100\%$ $= 0.238\% \text{ or } 0.24\%$ <p>0.2% Do not deduct marks for rounding errors</p> <p>Various alternative answers following on from wrong answers in part (b) (i) and part (a)</p>	<p>1</p> <p>1</p>	<p>Deduct 1 mark for not multiplying by 4.</p> <p>Deduct 1 mark if use a value for RAM other than 54.9</p>	
<p>(c)</p>	<p>Spectrophotometer/colorimeter/intensity of absorption</p> <p>AAS/AES</p>	<p>1</p>	<p>Calorimeter Mass spectrometer/spectrometer EDTA Gravimetric analysis Prepare derivative Calibration graph on its own</p>	

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
7 (a)	<p>Two diagrams required for mark</p>  <p>Correct diagrams without charges Correct combination of dots or dots and crosses 2 correct plus conjugated version</p> <p>Ignore bond lengths and angles</p>	1	<p>Wrong number of lone pairs 2 correct and 1 wrong Wrong charges One resonance structure and one composite/conjugated structure</p>	
(b) (i)	$\text{O}_3(\text{g}) + \text{O}(\text{g}) \longrightarrow 2\text{O}_2(\text{g})$ <p>States can be omitted</p>	1	NO on both sides	
(b) (ii)	Catalyst	1		

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
7 (c) (i)	Second order or 2	1		
(ii)	$\text{Rate} = k[\text{O}][\text{NO}_2]$ $k = \frac{\text{Rate}}{[\text{O}][\text{NO}_2]}$ $= \frac{6 \cdot 10 \times 10^{-17}}{9 \cdot 20 \times 10^{-15} \times 1 \cdot 11 \times 10^{-12}}$ $= 5 \cdot 97 \times 10^9 \text{ mol}^{-1} \text{ s}^{-1} \quad (1 \text{ for correct units})$ $5 \cdot 9 \times 10^9$ $6 \cdot 0 \times 10^9$ 6×10^9 <p>Follow through in (ii) from wrong answer in (i)</p>	<p>Do not deduct for K (capital K) as not part of final answer</p> <p>1 for correct substitution and arithmetic</p>		

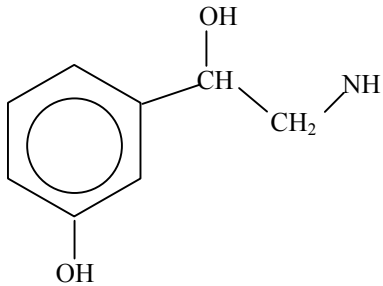
Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
8 (a)	pH remains/stays the same/doesn't change/reasonably constant if small volumes of H ⁺ or OH ⁻ added (of acid or of alkali instead of H ⁺ or OH ⁻) Amphoteric	1	If small volumes of acid and alkali or equivalent are omitted	
(b)	$\text{pH} = \text{pK}_a - \log \frac{[\text{acid}]}{[\text{salt}]} \text{ or } [\text{H}^+] = \text{K}_a \times \frac{[\text{acid}]}{[\text{salt}]}$ $\text{or } \text{pH} = \text{pK}_a + \log \frac{[\text{salt}]}{[\text{acid}]}$ no of moles of C ₃ H ₅ O ₂ K = $\frac{2 \cdot 24}{112 \cdot 1}$ GFM C ₃ H ₅ O ₂ K = 112 · 1 no of moles of C ₃ H ₅ O ₂ K = 0 · 0200 $c = \frac{n}{v} = \frac{0 \cdot 0200}{0 \cdot 250}$ c = 0·0800 mol l ⁻¹ for getting concentration value (no units required) $\text{pH} = 4 \cdot 9 - \log \frac{0 \cdot 200}{0 \cdot 08} \text{ or } [\text{H}^+] = 1 \cdot 3 \times 10^{-5} \times \frac{0 \cdot 200}{0 \cdot 08}$ $\text{pH} = 4 \cdot 9 - 0 \cdot 398 \text{ or } [\text{H}^+] = 3 \cdot 25 \times 10^{-5}$ pH = 4 · 5 (or 4 · 502) or pH = -log(3 · 25 × 10 ⁻⁵) = 4 · 5 (4 · 49) For pH value of 4 · 5 or 4 · 49 or 4 · 502	1 1 1	If use C = 2 · 24 then 0 marks out of 2 for calculation. [So 1 out of 3 if correct equation given]	Look for cancelling errors giving correct answer

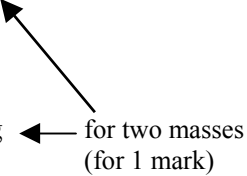
Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
9 (a)	<p>(i) Reagent X = aluminium oxide Al_2O_3 or alumina or (concentrated) sulphuric acid H_2SO_4 or orthophosphoric acid or H_3PO_4 or phosphoric acid</p> <p>(ii) Reagent Y = hydrogen cyanide or HCN Acidified KCN</p>	1 1	Dilute sulphuric or phosphoric acids CN^- KCN/cyanide HCN^-	
(b)	 <p>full or shortened structural formula</p>	1	Molecular formula	
(c)	Reduction	1	Addition Hydrogenation – but not as a cancelling error	

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
10 (a)	Ethers or alkoxyalkanes	1		
(b)	Add sodium metal/alkali metal/group 1 metal or $2\text{Na} + 2\text{CH}_3\text{OH} \rightarrow 2\text{CH}_3\text{ONa} + \text{H}_2$ (or word equation)	1		
(c) (i)	<p>First step – show the heterolytic fission of the C-Cl bond to form the carbocation</p>  <p>Second step – show the nucleophilic attack of the methoxide ion</p>  <p>Must show 2 steps Correct text acceptable for 2 marks</p>	2	<p>If wrong carbocation – may still get 2nd mark. Shown as 1 step = 0 marks No carbocation at all = 0 marks</p> <p>Any suggestion of $\text{S}_{\text{N}}2$ = 0 marks</p>	$\text{S}_{\text{N}}2$ mechanism

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
10 (c) (ii)	<p>Can give one of two reasons, students wording may vary but should mention one of two concepts either</p> <p>the carbocation formed has three methyl (alkyl) groups attached which can feed in electron density stabilising the positive charge thus making an S_N1 mechanism more favourable. Tertiary (carbo)cation stable</p> <p>or</p> <p>the tertiary haloalkane has three methyl groups attached which offer steric hindrance w.r.t. the formation of the five co-ordinate transition state seen as part of the S_N2 mechanism</p> <p>bulky groups/too crowded/steric hindrance</p>	<p>1</p> <p>1</p>	<p>Tertiary on own without explanation</p> <p>Not possible to invert as it would be with S_N2</p>	

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
<p>10 (d)</p>	<p> $\begin{array}{l} \text{CH}_2\text{-OH} \\ / \\ \text{H}_3\text{C-HC} \\ \backslash \\ \text{CH}_2\text{-CH}_3 \end{array}$ $\begin{array}{l} \text{OH} \\ / \\ \text{H}_3\text{C-HC} \\ \backslash \\ \text{CH}_2\text{-CH}_2 \\ \quad \backslash \\ \quad \text{CH}_3 \end{array}$ $\begin{array}{l} \text{O} - \text{CH}_3 \\ / \\ \text{H}_3\text{C-HC} \\ \backslash \\ \text{CH}_2\text{-CH}_3 \end{array}$ $\begin{array}{ccccccc} & & \text{CH}_3 & & \text{H} & & \\ & & & & & & \\ \text{H}_3\text{C} & - & \text{C} & - & \text{C} & - & \text{CH}_3 \\ & & & & & & \\ & & \text{H} & & \text{OH} & & \end{array}$ <p>any one</p> </p>	<p>1</p>		<p>Drawn as</p> $\begin{array}{l} \text{OH} \\ / \\ \text{C} \end{array}$ <p>0 marks</p>

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
11 (a)	<p>An agonist will produce a response like the body's natural active compound</p> <p>Enhances body's natural response Binds to receptor to produce response Stimulates receptors/triggers natural response Mimics active molecule Binds with receptor and causes the same reaction as the natural molecule</p>	1		
(b)	 <p>The diagram shows a benzene ring with a hydroxyl group (-OH) at the para position (bottom). At the ortho position (top-right), there is a -CH(OH)-CH₂-NH₂ group. The hydroxyl group on the side chain is positioned above the CH carbon.</p>	1		
(c)	Secondary amine	1		

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
12 (a) (i)	C=O bond/C=O/carbonyl/ester	1	aldehyde C = O ketone C = O	
(b) (i)	Mass of carbon $= 0.478\text{g} \times \frac{12}{44} = 0.1304\text{g or } 0.130\text{g}$ Mass of hydrogen $= 0.196\text{g} \times \frac{2}{18} = 0.0218\text{g or } 0.022\text{g}$ Mass of oxygen $= 0.210 - 0.130 - 0.0218 = 0.058\text{g}$ May still get 2nd mark if an error in first part. 	2		

Question	Acceptable Answer	Mark	Unacceptable Answer	Negates
12 (b) (ii)	$\begin{array}{ccc} \text{C} & : & \text{H} & : & \text{O} \\ \frac{0.130}{12} & : & \frac{0.0218}{1} & : & \frac{0.058}{16} \\ 0.01083 & : & 0.0218 & : & 3.625 \times 10^{-3} \\ 3 & : & 6 & : & 1 \end{array}$ <p>Empirical formula C₃H₆O</p> <p>Follow through from incorrect answer to (i)</p>	1	Any error	
(c) (i)	RMM = 116 115 – 117 116 amu	1	116 g	
(c) (ii)	C ₆ H ₁₂ O ₂ No other acceptable answers	1		
(d)	Ethyl butanoate	1		

[END OF MARKING INSTRUCTIONS]